

LANGUAGES_S5 Fall Semester Undergraduate/Junior	LANGUAGES	4 credits Continuous exams English: 50% Second-language: 50%
<p>This course aims at providing a communication tool both professional and general, develop autonomy in different skills (written and oral components). The goal is to obtain B2 as minimum level.</p> <p>Specific workshops take place all year: professional and technical English, presentations, resume writing, report writing, interview test, TOEIC, TOEFL preparations</p>		
Prerequisite: None		

DSH_1101	English	Language 
	Tutorials: 26	
<p>The goal is to enable the students to be autonomous in their use of English language in a professional and general environment in the different skills (oral & written expression and understanding.) The goal is to obtain B2 as minimum level at the end of the cursus.</p> <p>English classes will take place as elective workshops. Each student chooses a 13-week-workshop among four suggested by the teaching team. These workshops allow the combination of cultural and linguistic aspects linked to the countries, whose language is studied, technical and/or artistic aspects. Workshops on developing the necessary skills to obtain external certifications will also be suggested. Evaluation is made using continuous exams inside each workshop.</p>		

DSH_1102	German	Language
	Tutorials: 24	
<p>The goal is to answer the needs and interests of future engineers. Lectures will not only focus on linguistic aspects, but also help to discover the culture and work in German countries. Communication competencies are focused on, students learn the language by using it. They are trained in speaking, listening, reading and writing in daily-life situations. Students are encouraged to prepare official language certificate internationally recognized, such as Goethe Institute certification.</p>		

DSH_1103	Spanish	Language
	Tutorials: 24	
<p>The main objective is to allow the students to acquire fundamental knowledge needed for a fluent daily life communication and to develop communication competencies required in professional environment. Lectures are also the place to introduce to Hispanic culture. Activities and documents are therefore focused on Hispanic sociocultural specificities. Teachings are divided in competencies levels (beginner, intermediate, advanced) in order to follow each student in their individual learning according to their prior knowledge. The major objective is to introduce or confirm the morphosyntactic and phonological notions. Communication competencies in the CECRL framework (speaking, writing and understanding) are organized in learning chapters aiming at developing pragmatic learning outcomes: presentation, description, discussion.</p>		

	French for international students	Language 
	Tutorials: 24	
This course allows the students to learn the French language along with its culture.		